

Religion

- Give examples of ways God is loving, kind and merciful
- Identify a variety of names for God
- Name and describe the leaders of the Church
- List the seven sacraments
- Identify the sacrament of initiation
- Identify the sacraments of service/vocation
- Recognize a list of the Ten Commandments
- Define stewardship as being a person who has responsibility of caring for the things given

- Understand Scripture as the written word of God
- Learn the Apostle's Creed and the prayer to the Holy Spirit
- Appreciate the diverse roles of members in a community
- Understand that Mary is the perfect example of discipleship
- Explain that the mysteries of the Rosary detail and honor the lives of Jesus and Mary

Mathematics

- Compare and order whole numbers to 10,000
- Use expanded notation to represent numbers
- Solve simple problems involving multiplication of multi-digit numbers by one-digit numbers
- Solve division problems in which a multi-digit number is evenly divided by a one-digit number
- Understand the special properties of 0 and 1 in multiplication and division
- Identify and use relationships between operations, such as division as the inverse of multiplication, to solve and check problems
- Add and subtract simple fractions
- Calculate simple perimeters and areas
- Determine whether an accurate or estimated measurement is appropriate
- Recognize rectangles, squares, diamonds, hexagons as polygons
- Determine which outcomes are most likely to occur in certain situations
- Design appropriate questions for a survey and create a representation of gathered data
- Solve simple problems using a variety of strategies
- Solve real-world problems involving measurements of length, weight, time, capacity and temperature
- Identify the mean, median and mode in a set of numerical data
- Record the possible outcomes for a simple event keep track of outcomes and display in a chart or graph

Science

- Know that it is important to keep accurate records and descriptions to provide information

on causes of discrepancies in repeated experiments

- Plan and investigate an experiment using all steps of the scientific method
- Use various instruments to collect and analyze information
- Use sketches, diagrams, graphs, and models to understand scientific ideas
- Understand the relationship between science concepts and the history and contributions

of scientists

- Know the common and distinguishing characteristics of groups of vertebrate animals
- Know that organisms with similar needs in a climate region compete for resources: food, water, etc.
- Know behavioral and structural adaptations that allow plants and animals to survive
- Understand that energy is transferred to living organisms through the food they eat
- Explain and practice components of good healthy lifestyle and proper hygiene Know that approximately 75% of the surface of the earth is covered by water
- Understand the processes of weathering and erosion
- Know the six types of simple machines
- Observe Newton's Laws of Motion

Language Arts

- Recognize and use complex word families when reading to decode unfamiliar words
- Decode regular polysyllabic words
- Read aloud fluently and accurately and with appropriate pacing, intonation and expression
- Use knowledge of antonyms, synonyms, homophones, and homographs to clarify pronunciation and determine meaning of words
- Use a dictionary to learn the meaning and features of unknown words
- Use prefixes (e.g., un-, re-, pre-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine meaning of words
- Use root words to determine meaning and increase vocabulary
- Use titles, tables of contents, chapter headings, captions, key words, glossaries, preview texts and indexes to locate information in a text
- Identify important information from a text, including problems and solutions
- Follow simple multiple-step written instructions
- Comprehend basic plots of various texts
- Determine the theme or author's message in fiction and nonfiction
- Recognize and appreciate the distinguishing features of different literary genres
- Explain the development of plot, conflict resolution and motivation of the characters in text
- Identify and use grade-appropriate literary terminology
- Recognize cause and effect relationships in literary texts and identify 'because' as a clue word
- Demonstrate comprehension, prediction, and creative skills by suggesting an alternative ending to a story
- Demonstrate pre-writing strategies including selection of a main idea or central focus
- Use basic features of page format in revisions

- Revise drafts to improve coherence and logical progression of ideas by following an assessment rubric
- Develop a topic sentence and include simple supportive facts and details
- Identify and use verbs in writing Identify and use adjectives, adverbs, pronouns and conjunctions
- Identify the complete and simple subject (noun or pronoun) and predicate (verb)
- Distinguish among a statement, an exclamation, a command and a question using context and/or end punctuation
- Distinguish among a sentence, a sentence fragment and a run-on sentence
- Use sentence variety effectively in writing and speaking
- Follow the conventions of grade-appropriate punctuation, capitalization and spelling
- Evaluate own and peer's first draft using a rubric that includes criteria evaluating grammar, punctuation, vocabulary, development of central theme and overall clarity
- Identify, read and write words correctly in cursive handwriting

Social Studies

- Explain ways individuals, ideas, and decisions influenced past events as well as the present and future
- Read and interprets a timeline identifying the chronological order of events and how it applies to events in literature, classroom discussions and research
- Explain changes and developments in transportation and communication and how they affect the lives of people throughout history
- Identify and explains significant historical events with appropriate details
- Explain how trade led to the exploration of other regions of the world
- Identify aspects of family life common to all ages and regions through history
- Illustrate that religious, racial, and ethnic diversity can be a source of strength or division for a country
- Describe the earth's shape and identify that it is one of the planets within the Solar System
- Label the seven continents and five oceans on an outline map
- Compare and contrasts ways physical environments throughout the world are similar and different
- Explain reasons that certain areas of the world are more densely populated than others
- Define government
- Explain why governments are necessary
- Identify local community's leaders
- Explain reasons for rules and laws
- Identify ways that citizens participate in a democracy
- Define capital and market economy
- Differentiate among goods, services, and resources
- Explain the use of money and the banking system
- Compare and contrasts the benefits and consequences of a job successfully and unsuccessfully completed
- Compare and contrasts communities of long ago with those of the present

