

Religion

- Define the mystery of the Blessed Trinity and know it is central to our Catholic faith
- Identify ways God revealed Himself in the New Testament
- Understand the definition of stewardship as a human responsibility to take care of God's creation
- Define and cite examples of stewardship
- Define and explain Incarnation
- Cite examples in the New Testament to explain that Jesus was both human and divine
- Explain that because of Jesus' humanity we are able to relate to God more fully
- State that each of us is called to a close relationship with Jesus, the Good Shepherd that is nurtured and enriched through prayer (i.e., "I am" statements)
- Explain that Jesus taught through use of parables and miracles and find examples in Scripture
- Explain how Jesus was open to the prompting of the Holy Spirit
- Understand that the Holy Spirit will be with us always
- Learn the history of the Gospels (dates and group for whom they were written)
- Understand the parts of the Mass, vestments and vessels
- Identify the Catechism of the Catholic Church as a source to find the teachings of the Church and become familiar with its use
- State that the Church is responsible for administering the sacraments
- Explain the purpose of the sacraments, to build up the Church, make us holy and strengthen our relationship with Jesus
- Extend the meaning of sacrament as a deepening of our relationship with God and the faith community
- State ways to deepen the action of grace in our life through prayer, sacraments and service

Science

- Extend and refine knowledge of how to identify independent and dependent variables in experiments
- Use criteria necessary to determine the validity of a scientific experiment
- Use appropriate safety procedures in the classroom and science lab
- Know the care, safe practices, and ethical treatment of using animals in scientific research
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- Know that in research involving humans, the subject must be fully informed of risks and benefits
- Know that scientific contributions may result in diverse technology
- Extend and refine the use of a computer to collect, analyze, and report scientific findings
- Know and report measurable results in graphs, charts, diagrams the parts of and

demonstrate the use of a microscope interpret

- Understand that living things are composed of major systems that function in reproduction, growth, etc.
- Understand the concept of multicellular organisms
- Know the structures of cells and their functions
- Know the processes of division, growth, and maturation that occur during a cell cycle
- Know some of the functions of some types of cells, tissues, organs, and systems in advanced organisms
- Understand that the diversity of cell structure permits a diversity of functions of the organisms
- Understand that there are many similarities among the great diversity of living things
- Know that cells with similar functions have similar structures use tools to identify and compare cell structures: microscope, hand lens
- Determine the behavioral responses of different organisms to common stimuli: temperature, light, pressure

Language Arts

- Knowledge and use of idioms, anecdotes, sensory language, analogies, metaphors and similes in prose and poetry
- Knowledge and use of word meanings through the use of definition, example, restatement or contrast
- Use thesaurus and dictionary to strengthen use of vocabulary and spelling
- Extend and apply previously learned pre-reading skills with increasingly complex reading selections, assignments and tasks
- Understand and analyze the differences in structure and purpose between informational texts
- Gather and interpret information from a variety of printed sources and evaluate the information
- Classify, record, and summarize information using organizational tools
- Use graphic organizers and notes to clarify meaning of texts
- Analyze text that uses the cause/effect organizational pattern
- Compare and contrast similar information contained in different texts
- Make predictions and provide a rationale for a given text
- Understand and analyze the development of an author's argument, point of view, or perspective in a text.
- Choose a primary conflict and explain its resolution in a variety of text types
- Analyze an author's use of vocabulary and determine how it impacts the character's and plot in a story and on the reader
- Identify symbolism and figurative language used in fiction and non-fiction
- Describe how line length, punctuation and rhythm contribute to the overall effect of a poem
- Explain the ways cause and effect relationships affect the development of a plot
- Introduce and identify tone and mood in a literary work
- Use appropriate pre-writing strategies for different writing tasks

- Use proofreading and peer-editing skills guided by an assessment rubric to evaluate own and peer's written work
- Analyze and revise draft to further develop a piece of writing
- Write outlines, notes, comments and observations from a variety of media
- Logically sequence information using chronological and numerical systems

Social Studies

- Compare and contrast primary and secondary accounts of selected historical events
- Construct and label a timeline based on a historical reading
- Use various map forms and other geographic representations, tools, and technologies to acquire, process, to report information about the United States
- Demonstrate ability to use mental maps of the United
- Identify the locations of the Christian church's first missionary efforts in the New World
- Identify St. Augustine as the location of the first established parish in the United States
- Identify the early influence of the Catholic Church in the founding of America
- Restate reasons and causes which led to the discovery and colonial settlement of the New World
- Identify selected European explorers and the territories they explored in North America
- Explain how their encounter with each other affected both the Europeans and the Native Americans
- Compare and contrasts selected aspects of everyday life in colonial regions
- Create a timeline of significant events between 1756 and 1776 that contributed to the outbreak of the American Revolution
- Explain major ideas about why government is necessary and the purposes government should have
- Restate the history of events and individuals responsible for documents important to the founding of the United
- Analyze the terms of the Treaty of Paris 1783
- Explain success and failure of the Articles of Confederation
- Evaluate the essential ideas of government included in the Constitution of the United States, how they have evolved and how they still apply today
- Outline the process by which a bill becomes a law and the amendment process