

Religion

- Recognize that the Holy Spirit was sent on Pentecost
- Actively participate in public worship in Church
- Demonstrate by word and deed our call to spread the Good News
- Explain how the Church is the body of Christ
- Introduce the liturgical seasons of the year
- Recognize that the sacraments give us the grace to live as Jesus
- List the Ten Commandments
- State how each of the Ten Commandments are guides to making responsible moral choices
- Demonstrate respect for life by actions and words
- Relate the Apostles Creed to Scripture
- Realize we share eternal life in the kingdom of God
- Explain the Feast of the Assumption of Mary
- Know the mysteries of the Rosary detail and honor the lives of Jesus and Mary

Mathematics

- Read and write whole numbers in the millions
- Compare and order whole numbers and decimals to three decimal places
- Add and subtract decimals to the hundredths decimal place
- Recognize the order of operations for addition and subtraction
- Solve problems involving multiplication and division of whole numbers and understand the relationship between the operations
- Multiply a four-digit number by a two-digit number with regrouping
- Divide a three-digit dividend by a two-digit divisor
- Identify and use properties of numbers
- Estimate decimal sums and differences
- Identify the place value of any digit through hundred thousand decimal place
- Identify, read, and write mixed numbers
- Add and subtract fractions with like denominators
- Compare and order fractions using pictures
- Factor numbers up to 100 and determine common factors of two numbers
- Find the missing number in a sequence
- Identify and classify lines as parallel, perpendicular, or intersecting
- Introduce the definitions of different quadrilaterals
- Label graphs using appropriate titles
- Find the mean, median, and mode of a set of numbers

Science

- Plan and investigate experiments using all steps of the scientific method
- Know that a model of something is different from the real thing, but is a learning tool

- Make predictions based on data from picture graphs, bar graphs, and line graphs
- Research and report on a science topic
- Identify ways that, with scientific processes, people can solve problems, make decisions, and form ideas.
- Know that adaptations to their environment may increase the survival of the species
- Understand that what benefits one organism may be harmful to other organisms
- Review important health and safety issues
- Know how the energy of the sun can be captured as a source of heat and light on earth
- Know characteristics of all the planets
- Know that gravity is the force that keeps planets arranged around the sun, the moon, and the earth
- Know that velocity describes a change in distance over time
- Identify the Periodic Table of Elements as the building blocks of matter
- Know that matter can undergo chemical or physical changes

Language Arts

- Use decoding skills Apply knowledge of words
- Use knowledge of root words to determine the meaning of unknown words within a passage
- Distinguish and interpret words with multiple meanings
- Introduce word analogies
- Identify structural patterns in text to strengthen comprehension
- Make and confirm predictions about text by using prior knowledge and ideas within the text
- Use a variety of comprehension strategies to a variety of genre
- Evaluate new information and hypotheses by testing them against known information and ideas
- Compare and contrast information on the same topic after reading several passage or articles
- Distinguish between cause and effect and between fact and opinion in expository text
- Identify the structural differences and read imaginative forms of literature, including fiction, drama, historical fiction, fantasies, fables, legends and fairy tales
- Identify nonfiction texts
- Explain and identify the main events of the plot, their causes, and the influence of those events on future actions/resolution
- Identify author's purpose in a text
- Read and organize information to aid comprehension
- Make inferences and draw conclusions about story elements
- Identify the similarities and differences of characters, settings and events in reading selections
- Explain how the attitudes and values that exist in a time period affect stories and informational articles written during that time period
- Define figurative language and identify its use in literature
- Generate ideas before writing on a self-selected, assigned story or topic of two

paragraphs

- Use a variety of prewriting strategies to establish a purpose for writing which focuses on a central idea or topic
- Use various reference materials to gather information
- Vary language according to situation, audience and purpose
- Write responses to literature. Writing should demonstrate an understanding of the literary work and provide support details from the story
- Write appropriate book reports

Social Studies

- Demonstrate correct usage of longitude and latitude lines in finding sets of coordinates on a map
- Use geographic tools to create charts, graphs, or labeled maps
- Create a map of the earth's seven continents and five major oceans
- Define primary and secondary sources of information
- State human criteria used to create social, political, and economic divisions of the Earth's surface
- Identify variations in population density in Florida
- Identify the symbols of Florida
- Define climate and describe Florida's climate
- Describe selected physical features of Florida
- Explain ways geographic features influenced the exploration, colonization, and expansion of Florida
- Identify St. Augustine, Florida as the location of the first established parish and Catholic community in Florida
- Explain the impact of Spanish/Catholic influence on the establishment of Florida as a colony
- Explain reasons that immigrants came to Florida and list selected contributions from various ethnic groups
- State ways various cultures contributed to the unique social, cultural, economic, and political features of Florida
- Relate the contributions of selected significant men and women of all cultures to Florida's history
- Identify selected economic, political, and social, and technological transformations that have taken place in Florida since its founding
- Use maps, globes, charts, graphs, and other geographic tools to gather and interpret data and to draw conclusions about physical patterns in Florida
- Identify major cities of Florida and reasons for their historical, geographical, governmental, or economic importance
- Apply the basics of a market economy to the city in which we live
- Explain the basic concept of budget