

### Religion

- Describe ways that God is our loving Father
- List signs of God's love in the world
- Define "create" and acknowledge God as our creator
- Describe how Jesus came to live among us
- Define Savior and explain that Jesus is our Savior
- Name and explain Baptismal signs and ceremony
- Define sacrament as a sign of God's love to us
- Identify Baptism, Reconciliation, and Eucharist as sacraments
- Define grace as God's life within us
- Distinguish between good and bad choices
- Recognize all choices have consequences
- Name and tell about the important Saints, and how we celebrate their lives
- Describe how we are gifts from God to our family
- Give examples of ways we show love and respect for ourselves and others
- Know that there are two parts to the Bible
- Learn the Glory Be prayer
- Learn the Our Father prayer

### Mathematics

- Count, read, and write numbers to 100
- Count orally to 100 by 2s, 5s, and 10s
- Identify even and odd numbers
- Understand addition as putting together
- Understand subtraction as a whole minus a part
- Recognize and extend simple number patterns
- Know addition facts (sums to 18) and corresponding subtraction facts (to 12)
- Recognize relationships between addition and subtraction fact families
- Solve addition and subtraction problems with one and two digit numbers without regrouping
- Find sum of three one-digit numbers
- Order and compare numbers to 100 using the greater than(>), less than(<), or equal to(=) symbols
- Tell time on the hour and half hour
- Solve simple word problems using various strategies (e.g., skip count, draw a picture)
- Describe, identify, and create patterns and pattern rules
- Identify that the total of equivalent fractional parts makes a whole (e.g., two halves = 1 whole)

- Identify the value of penny, nickel, dime and quarter and show different combinations of coins that equal the same value to \$1.00
- Compare appropriate units of measure for length, weight, volume, and temperature
- Form, read, interpret, and compare simple graphs and charts

### Science

- Use simple graphs, pictures, written statements, and numbers to observe, describe, and record data
  - Use tools to identify characteristics of objects: thermometer, magnifying glass, scales, and magnets
  - Use information gathered through scientific investigation to identify patterns
  - Distinguish between living and nonliving things
  - Understand that different organisms have different life cycles (i.e. seed/plant, tadpole/frog)
  - Understand different ways in which living things can be classified: plants/animals, consumer/producer
    - Know that plants produce oxygen and food for animals
    - Identify the parts of a plant (roots, stem, leaves, and flower) and state the function of each
  - Understand the importance of good personal hygiene (e.g. teeth, hands)
  - Identify meaning of warning labels and signs on hazardous substances
  - Extend and refine knowledge that the surface of the earth is composed of different types of solid material
    - Know and differentiate objects seen in the day and night skies: clouds, sun, stars, moon
    - Identify ways for energy conservation
    - Recognize that matter can be grouped according to their physical characteristics: shape, color, texture

### Language Arts

- Recognize grade-level basic sight vocabulary and common and irregular sight words (e.g., the, have, said, come, give, of)
  - Identify initial, medial, and final sounds in single-syllable words
  - Use basic elements of phonemic analysis to identify long-and-short vowel sound in orally stated single-syllable words (e.g., bit/bite)
    - State a series of rhyming words, including consonant blends
    - Blend two to four phonemes into recognizable words (e.g., /c/ a/ t/ = cat; /f/ l/ a/ t/ = flat)
    - Identify single-syllable words into their components (e.g., /c /a/ t/ =cat; /s/ p/ l/ a/ t/ = splat; /r/ i/ ch / = rich)

- Read compound words and contractions
- Use sound/symbol, beginning letters, patterns and structural clues for decoding words
- Identify nouns in sentences
- Alphabetize words according to the initial letter
- Respond to who, what, when, where, and how questions
- Read and understand simple instructions
- Use context to resolve uncertainty about word and sentence meanings
- Write legibly using manuscript form
- Write brief narratives (e.g., fictional, autobiographical) describing an experience
- Distinguish between declarative, exclamatory and interrogative sentences
- Use a period, exclamation point, and question mark at the end of sentences
- Demonstrate the ability to answer comprehension questions after reading a story
- Read and critique simple stories (e.g., favorite part and why) both silently and aloud
- Identify rhymes, rhythm, and pattern structures in children's text (e.g., poetry)
- Retell the central ideas of simple expository or narrative passages
- Select a focus when writing (i.e., brainstorm ideas before)
- Use descriptive words when writing
- Edit work using simple editing tools
- Use and comprehend simple nonverbal cues in speaking and listening
- Spell words dictated by teacher
- Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections
- Confirm predictions in a text by identifying key words
- Demonstrate use of a variety of strategies to comprehend text (e.g., retelling stories in correct sequence, recalling details and retelling)
- Learn basic literary terms and identify main idea or theme, characters, setting, simple plot and supporting details of a simple story or informational selection
- Relate characters and simple events in a story or biography to his/her own life

## Social Studies

- Understands that history tells the story of people, customs, cultures, and events of other times and places
- Describe some national patriotic customs that people observe
- Name holidays and customs that families and communities observe
- Explain ways people in different cultures live, work, play, move about, and communicate
- Compare past and present modes of communication and transportation and how those changes affects the daily lives of people
- Understand that globes and maps are models of the earth, continent, state, etc. and are sources of information
- Interpret and create simple pictographs, charts, and grade-appropriate map
- introduces the seven continents and the five oceans

- Apply the four cardinal directions (e.g., North, South, East, West)
- Explain why natural resources must and can be conserved (integrate with science objective)
- Explain reasons for establishing laws and rules in the family, school, and community
- Differentiate between rules and responsibilities at home and at school
- Identify positive traits and characteristics (e. g., honesty, kindness, etc.)
- Identify jobs that produce goods and services